*The Crossover* Character Analysis

**Intended Grade Level**:

5th Grade

**Description of Activity:**

After finishing this book, students will create a poster board with a group to compare and contrast the twin brothers Josh and JB. This will be done in the form of a Venn Diagram. Students will find specific quotes from the book to use in their diagram to help justify their reasoning. By working in a group students can break up the book to find more evidence to support their poster overall. As they are working they should keep in mind what makes an individual unique and keep an eye out for character development throughout the story.

**Common Core Standard:**

Key Ideas and Details—CCSS.ELA-Literacy.RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

**Time of School Year:**

This activity could really be done any time, but the beginning of October might be a good time for it to take place. This book focuses on basketball, and basketball season starts in October, so it would be more relatable and enjoyable for students who keep up with sports. If students find this activity to be fun, they are more likely to be engaged and actively participating. October is also a common time for students to begin to lose some focus because they have been in school for awhile and are coming up on all the holidays. By having a group activity such as this based on an enjoyable read may help students stay on task.

**Necessary Materials:**

* Class set of books (or one copy per group)
* Poster boards
* Colored pens and pencils

**Goals:**

Students will be able to spot different qualities in characters that make them unique and understand how these qualities create a character’s identity. They will also be able to recognize character development and see the significance behind it.